

The Literacy Launch



Grade
KK

Issue #8 November 15, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 4: Week 3, Unit 5 Week 1

Week

3

Key Concept: Pitch In

Weekly Texts: *Roadwork, A Community Garden, I Can, You Can! The Bundle of Sticks*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

1

Key Concept: How Does Your Garden Grow?

Weekly Texts: *My Garden, Tommy, Growing Plants, Hop Can Hop!*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: identify rhyming words; identify and blend sounds in words; segment words into individual sounds

Phonics: Introduce/review s-blends; blend and build with s-blends

HF Words: and, do, go, to, you

Fluency: Accuracy and Rate

Decodable Texts: *Tip It; Stop the Top!*

Additional Resources: [S-Blend Sort](#), [Rhyming Bingo](#), [Alphabet Visual Drill](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#), [Say It-Move It](#)

Phonological/Phonemic Awareness: phoneme isolation; count and blend syllables; phoneme blending; count and blend syllables; phoneme categorization

Phonics: Introduce/review and blend words with /h/ Hh

HF Word: my

Fluency: Accuracy and Rate

Decodable Texts: *Hip Hop; Hap Hid the Ham*

Additional Resources: [Phonemic Awareness Game](#), [Letter H Activity Packet](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#), [Counting Syllables](#), [Letter H Video](#), [Initial H Sound Clip Cards](#)

Grammar & Writing

Handwriting: Write sentences with c, d, i, n, o

Grammar: Adjectives

Category Words: Position Words

Writing: Write About the Text

Additional Resources: [Adjectives Scoot](#), [Three-In-One](#), [Writing Rubric](#)

Handwriting: Practice Writing Hh

Grammar: Pronouns

Category Words: Size words

Writing: Organize writing ideas; use text evidence to respond to text

Additional Resources: [Letter H Practice](#), [Pronoun Anchor Chart](#)

Comprehension

Essential Question: How can people help to make your community better?

Skill: Text Structure: Sequence

Strategy: Ask and Answer Questions

Oral Vocabulary: community, improved, harvest, quarrel, improved

Additional Resources: [Sequence-A-Story](#), [Sequencing Graphic Organizer](#), [Sequence Video](#)

Essential Question: What do living things need to grow?

Skill: Character, Setting, Events

Strategy: Reread

Oral Vocabulary: require, plant, harmful, soak, crowd

Additional Resources: [Picture the Character](#), [Characters Video](#), [Setting Video](#), [Plot Video](#)